

# Tall Oaks Academy Full Scope and Sequence

Grade/Subject	K	1	2	3	4	5	6	7	8	9	10	11	12	Outcome
<b>Character/Virtue</b>	1. Scripture memory promoting Christian virtue and illuminate vice. 2. Manners and habits of success are modeled and taught. 3. Students are held accountable to three Tall Oaks pillars. 4. Stories are read and discussed to show virtue in characters							Athletics Extracurriculars Preceptorials	Athletics Extracurriculars Preceptorials	Athletics Extracurriculars Preceptorials	Athletics Extracurriculars Preceptorials	Athletics Extracurriculars Preceptorials	Athletics Extracurriculars Preceptorials	Virtuous integrity and maturity
	Obedience		Honor			Hard Work								
<b>The Great Conversation</b>	This time is utilized to build skills necessary for success in grades 7-12.							1st cycle of "The great Conversation" (Ancient, Medieval, Modern)			2nd cycle of "The Great Conversation" (Ancient, Medieval, Modern)			Sound Reason and sound faith. Grounded in sound doctrine and worldview that understands how things really are.
								Ancient Humanities	Medieval Reformation Humanities	Reformation to Present Humanities	Ancient Humanities (Rhetoric Cycle)	Medieval Humanities (Rhetoric Cycle)	Modern Worldview Humanities (Rhetoric Cycle)	
								History topics align with literature cycles from "The Great Conversation" to help students understand how historical events are driven by ideology.						
<b>History</b>	Kindergarten Enrichment	Ancient	Middle Ages	Early Modern	Late Modern	Early Modern	Late Modern	Ancient to 300AD	300AD to Italian Renaissance	Luther to Present	Greek/Roman Philosophy	History of Church & Discarded Image	English Renaissance/ Enlightenment to Modern	Sound Reason and sound faith. Grounded in sound doctrine and worldview that understands how things really are.
<b>The Art of Rhetoric</b>	Basic composition/copywork skills prepare for writing instructions from 3-12			All Things Fun and Fascinating	Fable	Narrative	Chreia/Maxim (Support Points)	Refutation & Confirmation (Argument)	Common Topic (Persuasion)	Encomium/ Invective/ Comparison (Exposition)	Classical Rhetoric	Summa Theologica (Theology and Apologetics)	Summa Civitas (Government and Politics)	
	Speech Meet							Journalism/Media/Theatre/Trial Advocacy						
<b>Language Arts</b>	Literature Reading (A-D) Phonics Grammar Composition Spelling Penmanship	Literature Reading (E-J) Phonics Grammar Composition Spelling Penmanship	Literature Reading (K-M) Grammar Composition Spelling Penmanship	Literature Reading (N-P) Grammar Composition Spelling Penmanship	Literature Reading (Q-S) Grammar Composition Spelling Penmanship	Literature Reading (T-V) Grammar Composition Spelling Penmanship	Literature Reading (W-Z) Grammar Composition Spelling Penmanship	Transfers to specific foreign language study and literature focus in "The Great Conversation and History."						Excellent command of language
				Primary Latin	Primary Latin	First Form Latin	Second Form Latin	Greek 1	Greek 2	Spanish French	Spanish French	Spanish French		
<b>Math/Logic</b>	Puzzles/Games/Chess						Saxon Alegra 1/2	Math Logic	Algebra 1	Geometry	Algebra 1 or 2	Algebra 2 or Pre-calc	Survey of Math or Calc	Competent in mathematics and its application
<b>Arithmetic</b>	Rod & Staff	Rod & Staff	Rod & Staff	Rod & Staff	Rod & Staff	Rod & Staff	Arithmetic should be mastered by this point.							
<b>Science</b>	Nature Study	Nature Study	Patterns of Nature	Mammals	Astronomy	Insects	Foundatons of Biology	Physical Science	Logic	Biology	Chemistry	Physics	Earth Science	Appropriate and mature awe of creation and appetite for life long learning
<b>Classical Studies</b>				Greek Mythology	Greek Mythology	Great Men of Rome	Great Men of the Middle Ages	Transfers to "The Great Conversation."						
<b>Christian Studies/Bible</b>	Children's Bible	Children's Bible	Children's Bible	Creation to Canaan		Rise and Fall of Israel	New Testament	Chronological Overview of the Bible	Bible reading integrated into "The Great Books" curriculum.					
<b>Fine Arts (Art/ Architecture/ Music)</b>	Art/Music Exposure	Art/Music Exposure	Currently in Development											

